

# FLASH FAX/E-NEWS MAR. 14, 2014

## Great News in Hiring Ex-Offenders

A study funded by the Justice Department concludes that over time accused robbers, burglars and batterers pose no greater risk to employers than job candidates in the general population. In a review of 88,000 arrestees in New York state, Carnegie Mellon University investigators found, for example, that after about 7 1/2 years the “hazard rate” for an 18-year-old first-time arrestee for robbery declined to the same rate as an 18-year-old in the general population. For 18-year-olds arrested for aggravated assault, it took about four years to reduce the risk.

Hazard rates are calculated based on the time the suspect remains free from re-arrest. The calculation also accounts for the fact that risk of arrest generally declines with age. “We believe that our analysis provides the criminal justice community with the first scientific method for estimating how long is long enough for someone with a prior record” to no longer be considered a special risk, according to the study authored by Carnegie Mellon criminologist Alfred Blumstein. Blumstein and other criminal justice analysts say the ongoing research could ease employers’ concerns about hiring former offenders and perhaps spark new legislative proposals to limit the liability for employers who do hire them. Visit: <http://oaronline.org/great-news-in-hiring-ex-offenders/>

## Applications Being Accepted for Reducing Racial and Ethnic Disparities in Juvenile Justice Certificate Program



The Center for Juvenile Justice Reform (CJJR) at Georgetown University's McCourt School of Public Policy and the Center for Children's Law and Policy are accepting applications for the Reducing Racial and Ethnic Disparities in Juvenile Justice Certificate Program to be held July 28–August 1, 2014, in Washington, DC. This intensive training will focus on strategies for local jurisdictions to reduce overrepresentation of youth of color and racial and ethnic disparities in the juvenile justice and other child-serving systems. Apply by April 18, 2014. Visit: <http://cjr.georgetown.edu/certprogs/racialdisparities/racialdisparities.html>

## New Children of Incarcerated Parents Resource Page



New Children of Incarcerated Parents Resource Page Research shows that the arrest of a parent can be traumatic for children. In response, the National Institute of Corrections has recently launched the Children of Incarcerated Parents project, which includes developing a framework to guide law enforcement, corrections, and court system personnel, prosecutors, pretrial officers, social service providers, and other stakeholders serving children of incarcerated parents. The framework will focus on arrest through pre-adjudication and highlight innovative practices for working with children of incarcerated parents and their families. Visit: <http://csgjusticecenter.org/nrrc/announcements/new-children-of-incarcerated-parents-resource-page/>

## Webinar To Explore Lessons Learned From Colorado's Juvenile Diversion Program



On March 20, 2014, from 2 to 3:30 p.m. ET, OJJDP's National Training and Technical Assistance Center, in collaboration with the National Juvenile Justice Evaluation Center, will present the Webinar “Evaluation in Action: Lessons Learned From Colorado's Juvenile Diversion Program.” In addition to providing an overview of the evaluation project and sharing the results, the presenters will discuss the challenges associated with conducting a multisite evaluation and explore the process of hiring and working with an external evaluation team. Visit: [https://www.nttac.org/index.cfm?event=trainingCenter\\_traininginfo&eventID=586&from=training&dtab=0](https://www.nttac.org/index.cfm?event=trainingCenter_traininginfo&eventID=586&from=training&dtab=0)

## Six Helpful Youth Resources



Workforce Investment Act (WIA) Youth Program staff will find these resources helpful in supporting young adults. These resources may be especially helpful to new staff (and perhaps board members) learning about the Workforce System.

Cooperative Youth Services and Best Practices: A Youth Council Resource Guide provides a newly-released snapshot of promising practices in cooperative youth service strategies being implemented by Minnesota's 16 Workforce Service Areas. Visit: <http://mn.gov/deed/images/YouthCouncilGuide.pdf>

FocusedFutures Youth Development System Builder. Elements of a WIA Youth Program was developed by The Ohio University to provide information on each of the 10 required WIA youth program elements for local youth councils, administrators, and service providers. Visit: [http://jfs.ohio.gov/owd/WorkforceProf/Youth/Docs/Elements\\_WIA\\_Youth\\_Program.pdf](http://jfs.ohio.gov/owd/WorkforceProf/Youth/Docs/Elements_WIA_Youth_Program.pdf)

The Workforce Investment Act (WIA) Youth Program Reference Tool provides a quick “one-stop” reference for youth workforce system staff covering all the basics on the WIA Youth Program. Visit: [http://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=7673](http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7673)

What's My Next Move Guide: USDOL developed this resource to connect young people to its online career exploration resources. Visit: <http://www.careeronestop.org/whats-my-next-move.aspx>

First Step: A Youth Practitioner's Resource Guide to Supportive Services: Provides quick and easy access to a wide range of programs and services at the state or local level and helps program staff identify potential partnerships that can maximize services to youth. Visit: [http://wdr.doleta.gov/directives/corr\\_doc.cfm?DOCN=7104](http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7104)

Soft Skills to Pay the Bills: Mastering Soft Skills for Workplace Success: Offers youth development professionals a curriculum for workplace interpersonal and professional skills that targets youth ages 14 to 21 in both in-school and out-of-school environments. Visit: <http://www.dol.gov/odep/topics/youth/softskills/>



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