

STEP UP TO SUCCESS...

A TA Initiative for Persistently Dangerous Schools, Gen I and II
Thru M. H. West & Co., Inc. for the Employment and Training Administrator

October 3, 2011, 2011 Edition

Selected News & Sound Clips for the Day*



NEWS FOR THE DAY*

Charlotte School District Tops Florida, Texas Schools for \$550K Prize in Public Education... Charlotte-Mecklenburg Schools landed the Broad Prize for Urban Education, an award the Eli and Edythe Broad (BRODE) Foundation gives annually to urban districts that show the most gains in student performance and closing minority achievement gaps.

http://www.washingtonpost.com/local/education/charlotte-school-district-tops-florida-texas-schools-for-550k-prize-in-public-education/2011/09/20/gIQAe5AjiK_story.html

Risks Seen for Children of Illegal Immigrants... Children whose parents are illegal immigrants or who lack legal status themselves face “uniformly negative” effects on their social development from early childhood until they become adults. The study concluded that more than five million children in the United States are “at risk of lower educational performance, economic stagnation, blocked mobility and ambiguous belonging” because they are growing up in immigrant families affected by illegal status.

http://www.nytimes.com/2011/09/21/us/illegal-immigrant-parents-pass-a-burden-study-says.html?_r=2&ref=politics

New Initiatives Signal Shift in U.S. Ed-Tech Leadership... In what appears to be the latest moves in a shift of emphasis from financing to facilitating education technology, the U.S. Department of Education and the Federal Communications Commission this month both have helped launch initiatives that were billed as major breakthroughs but involved the two organizations as agents of collaboration, not primary funders. Last week, FCC Chairman Julius Genachowski attended as Philadelphia-based Comcast Corp. officially announced its Internet Essentials program, which will give families of students who receive free school lunches access to broadband Internet service for \$9.95 a month, before taxes.

<http://www.edweek.org/ew/articles/2011/09/28/05digital.h31.html?tkn=XSRFsuvC7GROaMXE92c6fwk5iMBhT9XqAM%2Fb&cmp=ENL-EU-NEWS1>

Recession Upends Dreams of Aspiring Teachers... For decades, the growing number of children in the U.S. and efforts in many states to lower class sizes created a high demand for teachers. Private-sector workers who lost their jobs or were looking for a mid-career change often were encouraged to return to school and earn a teaching credential, while states set up shortcuts to get them licenses. But the Great Recession and its ripple effects on the state and local tax dollars that fund public schools have upended the conventional wisdom that a teaching job is a golden ticket to career stability.

http://www.edweek.org/tm/articles/2011/09/24/457583usbrokenbudgetsjobssteachers_ap.html?tkn=QYQFfyrEvWxrepPeJjny0YX%2FFIPwRjclj7g&cmp=ENL-EU-NEWS2

Poll: Young People Say Online Meanness Pervasive... A new Associated Press-MTV poll of youth in their teens and early 20s finds that most of them—56 percent—have been the target of some type of online taunting, harassment or bullying, a significant increase over just two years ago. A third say they've been involved in “sexting,” the sharing of naked photos or videos of sexual activity. Among those in a relationship, 4 out of 10 say their partners have used computers or cellphones to abuse or control them. Three-fourths of the young people said they consider these darker aspects of the online world, sometimes broadly called “digital abuse,” a serious problem.

http://www.edweek.org/ew/articles/2011/09/27/458043uspollonlinebullying_ap.html?tkn=WSQF2VHUGEEi53DEn90mYE3MlmtZhCAE6hUk&cmp=ENL-EU-NEWS2

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Few Students Take Advantage of NCLB Options, State Finds... Thousands of low-income students in underperforming schools statewide will soon receive letters saying they are eligible to transfer to different schools and receive private tutoring paid for by their school districts. If history is an indicator, however, few will take advantage of those opportunities. http://www.edweek.org/ew/articles/2011/09/30/06mct_mnncib.h31.html?tkn=QXNF7zLuf1EKe%2BxS09qDVR9DWTNXhpYv9E5g&cmp=ENL-EU-NEWS2

Lectures are Homework in Schools Following Khan Academy Lead... This “flip model” of instruction has gotten national media attention lately, thanks to its promotion by Khan Academy, the high-profile nonprofit online-tutoring library created by Salman A. Khan, a Massachusetts Institute of Technology graduate who was looking for a way to help his young relatives with their homework. The model—in which teachers introduce lectures online for students to access at home and then use class time for group practice and projects normally relegated to homework—is not unique to Khan Academy, however. Advocates of the approach say it allows students to work through meat-and-potatoes background on their own, giving teachers more time to go in depth through discussions, projects and other activities in class. http://www.edweek.org/ew/articles/2011/09/28/05khan_ep.h31.html?tkn=NZMFq7IKymgYNBoatpkGbBVR%2BNmoMb61Xf54&cmp=ENL-TU-NEWS2

SOUND CLIPS FOR THE DAY

Study Reveals Brain Biology Behind Self-Control

http://www.edweek.org/ew/articles/2011/09/21/04selfcontrol_ep.h31.html?tkn=ZRPF8eZ4iwPIAuApgf1vdRfSbgAfg%2F457zEK&cmp=ENL-EU-NEWS1

WEBSITE FOR THE DAY

Obama: Education Agenda Helps Students, Jobless

http://www.edweek.org/ew/articles/2011/09/24/457591usobama_ap.html?tkn=VZMFuQJRJf%2FIVyuw4%2Fng0pQ2gd0PGtgA33JU&cmp=ENL-EU-NEWS2

Urban Education: Issues and the Future

http://blogs.edweek.org/edweek/finding_common_ground/2011/09/urban_education_issues_and_the_future.html?cmp=ENL-EU-VIEWS2

FUNDING AND GRANT OPPORTUNITIES:

<http://mail.aol.com/34166-111/aol-6/en-us/Suite.aspx>



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