

STEP UP TO SUCCESS...

A TA Initiative for Persistently Dangerous Schools, Gen I and II
Thru M. H. West & Co., Inc. for the Employment and Training Administration (ETA)

June 17, 2011 Edition

Selected News & Sound Clips for the Day*



NEWS FOR THE DAY*

CPS to Use Parent 'Report Cards' to Help Evaluate Schools... Chicago Public School officials are designing a "report card" for parents to help them evaluate each school's performance. A CPS official said Jean-Claude Brizard, the system's chief executive officer, is gathering input from parents about what to include in the report card.
<http://www.suntimes.com/5924578-417/cps-to-use-parent-report-cards-to-help-evaluate-schools.html>

Frustrated Educators Aim to Build Grassroots Movement... Thousands of educators, parent activists, and others are expected to convene in Washington next month for a march protesting the current thrust of education policy in the U.S. especially the strong emphasis on test-based accountability. Organizers say the effort aims to galvanize and give voice to those who believe policymakers, have gone astray in their remedies for improving American schools.

http://www.edweek.org/ew/articles/2011/06/15/35activists_ep.h30.html?tkn=XMPFvC9IIQvoPSom8oPC%2FXxcTXnRWmqW7FW&cmp=ENL-EU-NEWS1

Language Arts Educators Balance Text-Only Tactics With Multimedia Skills... Being literate in the 21st century goes beyond the ability to read text, many of today's language arts teachers say. Learners must be able to synthesize and utilize a wide variety of media to express themselves and compete in a global, collaborative environment.

<http://www.edweek.org/ew/articles/2011/06/15/35mm-languagearts.h30.html?tkn=YRVFITRGGnkFAh110gfgirKML%2ByrTdi3UwjK&cmp=ENL-EU-NEWS2&intc=EW-MM11-ENL>

Experts Call for Early Focus on Black Boys' Nonacademic Skills... Schools should increase their attention to social and emotional development in the early grades as one way to prevent black boys from falling behind their peers, researchers said Tuesday at a symposium on closing the achievement gap between African-American males and other student groups. Sponsoring the symposium was the Princeton, N.J.-based Educational Testing Service and the Washington-based Children's Defense Fund.

<http://www.edweek.org/ew/articles/2011/06/15/36ets.h30.html?tkn=VOXF0fI5zQdfqKHZqEgllp1mTkzc0QYAjBob&cmp=clp-edweek>

Oregon Passes 'Cool Schools' Bill Establishing Fund for Energy Efficient Schools... The Bill establishes a Clean Energy Deployment Fund to help pay for energy efficiency and seismic upgrades in Oregon's K-12 classrooms. The money for the fund comes from a variety of existing accounts and makes it available to school districts in the form of low-interest loans and grants.

http://www.oregonlive.com/politics/index.ssf/2011/06/oregon_house_passes_cool_schoo.html

SOUND CLIPS FOR THE DAY

The Principal Story Project: Resources to Help You Develop School Leadership

<http://www.wallacefoundation.org/principal-story/Pages/default.aspx>

 M. H. West & Co., Inc. (WEST) – TA Provider

Primary Contacts: Marilyn West (consulting@mhwest.com); Erica Cage (Erica@mhwest.com)
804.782.1938 | 1.888.WEST904 | www.mhwest.com | CELL 804.337.7575

*For information purposes only