

STEP UP TO SUCCESS...

A TA Initiative for Persistently Dangerous Schools, Gen I and II
Thru M. H. West & Co., Inc. for the Employment and
Training Administration (ETA)

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Selected News & Sound Clips for the Day*



NEWS FOR THE DAY*

Obama to Push Congress to Curb Debt and Push Competitiveness... President [Barack Obama](#) expected to sound a call to promote greater accountability in the educational system, a policy goal in his state of the Union Message according to Bloomberg News.

<http://www.bloomberg.com/news/2011-01-21/obama-said-to-push-shared-burden-of-curbing-debt-boosting-competitiveness.html>

Center for American Progress Studies School Districts' "Education Productivity"... Its [report](#) shows that school districts getting the most for their money tend to spend more on teachers and less on administration, partner with their communities to save money, and have school boards willing to make potentially unpopular decisions, like closing under-enrolled schools.

<http://www.edweek.org/ew/articles/2011/01/19/18efficiency.h30.html?tkn=XRPF3MDREF0FTELMPuXpx6jmNbsdoquxIMs2&cmp=clp-edweek>

Special Education Seen as Costly Service... Educating students with disabilities — a federally mandated responsibility — is seen as one of the costliest services school districts must provide, and one of the last that can be cut. The federal Individuals with Disabilities Education Act provides a set of protections for 6.6 million students — about 13 percent of total student enrollment — who have dyslexia, autism, intellectual disabilities, blindness, or other impairments that affect educational performance.

<http://www.necn.com/01/19/11/Special-education-costs-seen-as-costly-s/landing.html?&blockID=3&apID=05de81391a6744739571a8ed24f265a1>

Success of College Readiness Engagement Hard to Gauge... Stubbornly high college remediation rates have revealed a painful equation: H.S. completion does not = college readiness.

http://www.edweek.org/ew/articles/2011/01/20/18eap_ep.h30.html?tkn=QSQFpDEjWwdlJKv3w3eq+uEGY8Ze9ZWzOoi3&cmp=clp-edweek

We Can Create the Profession that Students Need... There's a lot of talk today about making our schools better and our teachers more effective. Researchers have confirmed that, under the right conditions, teachers can make a big difference in how much students learn

<http://www.edweek.org/ew/articles/2011/01/19/17berry.h30.html?tkn=ZSUF8kdwjgk7RVcBhC1dbeujCZzQ%2FQNe8P2v&cmp=clp-edweek>

SOUND CLIPS FOR THE DAY

Beyond Shiny Tools

<http://www.edweek.org/ew/section/video-galleries/index.html?bcpid=83103328001&bcid=82857987001&bctid=631848997001>



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